YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR
• Name of the Head of the institution	Dr. NISHANT JOSHI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07514097000
• Alternate phone No.	07514097202
• Mobile No. (Principal)	9826818107
• Registered e-mail ID (Principal)	info@prestigegwl.org
• Address	Airport Road, Near Deen Dayal Nagar
• City/Town	Gwalior
• State/UT	MP
• Pin Code	474020
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	31/07/2018
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Navita Nathani**
• Phone No.	**07514097256**
• Mobile No:	**9826440388**
• IQAC e-mail ID	**drnavita@prestigegwl.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://prestigegwl.org/pdf/AQAR%2020-21.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://prestigegwl.org/pdf/Scanned_Academic_Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.17 july-16 01/07/2016 31/12/2023**	**July-16**	**01/07/2016**	**31/12/2023**

6.Date of Establishment of IQAC	**07/07/2017**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	**NA**	**NA**	**Nil**	**NA**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Institute received grant in aid for 3 events and 1 project in the academic year 2021-22.These were two ATAL FDP (1. AICTE Training and Learning (ATAL) Academy Online Elementary FDP on "Understanding Human Behaviours in Organizations" from 17/08/2021 to 21/08/2021 and 2. AICTE Training And Learning (ATAL) Academy Online Elementary FDP on "Design Thinking and Innovative Approaches in teaching For B schools Teachers" from 07/12/2021 to 11/12/2021), One International Conference (13th International Conference on "Industry 4.0 & Key Drivers of Sustainable Global Business Practices (ICSGBP) - Hybrid Mode" held on 8th - 10th Jan, 2022) and One Project AICTE SPICE (AICTE-Scheme for Promoting Interests, Creativity and Ethics among Students). • Institute Installed Digital Smart Interactive Boards in class room for enhancing the quality of teaching and learning process. • The Institute added more value added non-credit based certification courses in blockchain, digital marketing, balance score cards, MS-Excel for managers, etc to provide students an understanding of the expectations of industry and leveraging the talent and innovative capabilities of the budding professionals • Institute decided to organize a refresher program for Teachers to equip them with the knowledge of different modern tools and techniques used in data analysis. The said course was a 17 Days Refresher program offering: ? Conceptual clarity of the research process and methodology. ? Insights into different research designs and their implications. ? Familiarity with tools and techniques of management decision making approach. ? Discussions and Interaction with Experts and experience sharing with co-participants from different research areas. ? The program focuses on enhancing

practical skills on data analytical tools through hands on session.
• Corporate Leaders and Managers of Leading organizations regularly visit institute Campus to share insights and experiences as part of experiential learning activity under EML and Guest Lecture Series. They also contribute in development of academic quality standards and curriculum. The IQAC also helps the institute to identify prospective infrastructural requirement plan which will take the institute to the next orbit.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
AICTE Grants for Events	Institute successfully got AICTE grants for Two FDPs (AICTE Training and Learning (ATAL) Academy Online Elementary FDP on
Enhancement of Classroom facilities	Institute implemented smart class room in campus by installing Smart board in class room for enhancing teaching and learning process for both the teachers and the students by inculcating audio, video, animations, images, multimedia etc.
Inclusion of New Value-Added Certificate Programs	The Institute added more value added non-credit based certification courses in blockchain, digital marketing, balance score cards, MS-Excel for managers, etc to provide students an understanding of the expectations of industry.
Strengthening Faculty Development	Institute decided to organize its flagship 17 Days Refresher program to equip faculty with the knowledge of different tools and techniques used in data analysis in modern-day management and social sciences research for adding value to the current knowledge domain.
Strengthening Students Skills	Corporate Leaders and Managers from Leading organization as industry experts regularly visit institute Campus to share insights and their experiences. Such an extensive industry interaction also forms an integral part of the academic curriculum
13.Was the AQAR placed before the statutory	Yes

body?	
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Governing Body	18/11/2022

14.Was the institutional data submitted to AISHE ?	Yes
• Year	

Year	Date of Submission
2021-2022	22/12/2022

15.Multidisciplinary / interdisciplinary

Prestige Institute of Management & Research (Autonomous), Gwalior is well-equipped in its teaching learning pedagogy which adopts and ensures amalgamation of intellectual, scientific, emotional, social and cultural development among its students. Apart from the regular credit-based courses, all the students at graduation and post graduation level complete 2 non-credit value added programs, each on Advance Excel, Blockchain, capital market, digital marketing, environmental studies, intellectual property rights, gender studies etc. Students are also allowed to select elective papers from specialization areas (in their final year) of their choice. Multidisciplinary programmes like BBA, BBA LLB (Hons), BA LLB (Hons.), B.Com, B.Com LLB (Hons.) and MBA (Integrated); and seminars/ workshops/ training programs have been introduced which enables the integration of humanities, law and science with STEM. Social service activities mediated by NSS, NCC, Rotaract, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues. Collaborative research projects involving staff, students, government agencies, NGOs and different departments are being undertaken to address the issues and challenges faced by the society. These initiatives foster the capacity building of the youth into responsible citizens.

16.Academic bank of credits (ABC):

The institution is eagerly awaiting to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. The proviso for the same would be implemented as per the directives of the state government. The institution has MoU with several other institutions for collaborative ventures and it is looking forward towards internationalization of education. Faculty members are actively engaged in designing their own curricular and pedagogical approaches within the approved framework through Learning Management System. Students are encouraged to enroll and successfully complete courses through online platforms such as Swayam, Coursera etc. to enrich their learning experience.

17.Skill development:

The Institute is promoting Value-Based Quality Education. The Institute focuses on Learning centric environment in developing managerial and technical competencies through experiential learning, industry collaboration, tie ups with professional & social bodies, value added courses, exposure to latest technologies, co and extra-curricular activities. Some of curricular, co-curricular and extra-curricular activities for students are International Conference, Workshops, Specialization Club activities, Annual Fest - Spandan, Sports Fest- Josh, Legal Literacy Day, Constitutional Day, Celebration of Independence Day, Republic Day, World Aids Day, International Yoga Day, Environment Day etc. The institute is offering various vocational courses for students from various platform such as NPTEL, Coursera, Unacadmy etc in order to promote skill development among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute promotes Indian knowledge system through art, drama, yoga and interdisciplinary research. For this, the institute has established Sahitya Prabha Club which regularly organizes events, such as OpenMic, Hindi Diwas, Tourism Day, Ganesh Utsav, Yoga Day etc. as an act of reverence towards promoting Indian culture. Indo-African Student meet to boost Indian knowledge system among diversified groups. The Institute is a proud recipient of SPICE grant by AICTE of Rs 100000/- for Promoting Interests, Creativity & Ethics among Students. Apart from this, courses related to business ethics, social responsibility and governance are also part of curriculum with specifically includes during pedagogical delivery.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The Institute prepares students to acquire positive attitude and other qualities which will lead to a thriving life and career. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. Institute also implemented OBE in all streams in 2019 and conduct various workshops on OBE for teachers so that institute can be benefited. The institute for its efforts in the direction of proper implementation of OBE also received ranking by R world institutional ranking where Institue ranked 31st among top institutes in India, positioned at A3 Band: Institution of academic excellence category(OBE, world institutional ranking, sep 2021).
20.Distance education/online education:
NA

Extended Profile

1.Programme

1.1   **13**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **2418**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **852**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **2345**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **140**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **90**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**13**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2418**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**852**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**2345**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**140**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**90**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**22**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**335**
4.2 Total number of Classrooms and Seminar halls	**34**
4.3 Total number of computers on campus for academic purposes	**377**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**488.496**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has adopted the systematic procedure for the development, modification, and implementation of the curriculum of the various existing courses (BBA, BCA, B. Com, Law, MBA – Full Time, and MBA – Business Analytics). The learning outcomes of each course shall match and comprehend local, national, and global requirements. However, the skills imbibed through experiential learning via training programs, field and industrial visit,

research, etc., enhances the professional capabilities and corporate readiness of the students. The curriculum is a prudent mix of basic, intermediate, and advanced topics, thereby allowing the students to acquire the required domain knowledge, skills, and attitude which develop them as effective leaders and managers.

The curriculum is designed in accordance with the guidelines provided by professional bodies like AICTE/UGC and institutional vision and mission. Outcome-based education is the major focus with an apt mapping of predefined COs (Course Outcomes) and POs (program outcomes). The process of curriculum design invites suggestions and recommendations from stakeholder (internal and external) experts and recruiters. The syllabus of select institutions of high repute is considered as a base. The major components include (i) Core (ii) Electives (iii) Practical/ Comprehensive Viva (iv)Personality development/aptitude/seminar (v) Major Research Project (vi) Internship.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

843

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institute focuses on achieving the mission of imparting high

quality education, developing interpersonal skills, and cultivate students into competent and skilled professionals to meet the corporate challenges. Institute has an autonomous status and hence offers various papers on cross cutting issues like issues of professional ethics, human values, environment and sustainability etc. Thus, the institute has included many subjects like Business ethics and corporate governance, environmental studies, business ethics and CSR etc in the curriculum. Environment studies is being taught in BBA, B.Com and BTM.

Apart from that socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus through a series of programs that are designed to keep these crucial discourses in the forefront of holistic engagement.

Apart from this the institute organizes many activities on the platform of Rotract club, students create Environmental Awareness, Awareness about Health and Hygiene, Women Literacy, students of the slums are being taught by our students, students celebrate various festivals with the students whereas the gifts and sweets are distributed by the students to the children living in slums etc.

The institute also organizes various seminar and workshops on these issue. The youtube link of the same is enclosed. https://youtu.be/IkHHTYeMabQ

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

68

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

680

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1094

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1Jg YsexDD3g51FYbxXDW8IeaVIPuR4f5E/edit?usp=sh are_link&ouid=101569741670914871763&rtpof= true&sd=true
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1Jg YsexDD3g51FYbxXDW8IeaVIPuR4f5E/edit?usp=sh are_link&ouid=101569741670914871763&rtpof= true&sd=true
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

974

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

95

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Prestige Institute of Management and Research, Gwalior has both Locational advantage and disadvantage at the same time. While the Institute can admit students from diverse geograhies for different programs these students coming from such diversity havelinguistic and comprehension level difficulty.After enrolment, the students attend orientation classes for attaining the required academic growth. Institute is providing extra classes to the students who are in need of extra attention based upon their classroom performance. Various academic support activities areregularly provided for ensuring an equal learning chance to all the students. Institute provides an equal opportunity to students to participate in academic & extra-curricular activities. They are also encouraged to opt foradd on, value added courses. Mentor's of each classguide his/her mentees to perform holistically. Mentor's through constantobservation and feedback connect with under performing students with the better performing students, so that all the students can reach a certain point of learning which can be evaluated by the concerned Class Teachers during the session. The various student's clubs serve as platforms for grooming them better by giving them platform for organising, coordinating and participating in Co & Extra-curricular activities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	**2345**	**90**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods are an integral part of the pedagogy adopted by the faculty. The pedagogy adopted by the faculty is student-centric forming an integral and crucial part of the learning processes. The institute, over a period of time, has consciously made efforts to shift from a traditional teacher-centric approach to a student-centric one. To improve learning experiences, problem-solving approaches, participatory learning, and experiential learning are used. The role of the teacher is that of a facilitator who encourages self-management of knowledge, holistic development, and the development of skills through collaborative learning activities which are attached in the file.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://prestigegwl.org/pdf/Final_2.3.1_Student_centeric.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Yes, the faculty members are equipped to use ICT-enabled tools for effective teaching and learning. Teachers use the advanced technology for better engagement of students and optimized delivery of education. The detailed available ICT tools and e-resources in the institution are uploaded for the reference.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://prestigegwl.org/pdf/Final_ICT_2.3.2_.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each session, during the faculty meetings, the constituents for the Academic Calendar are discussed and further, the calendar is finalized by Head of the Institution.

The institute strongly believes in adherence to the calendar made. The department-wise congregation is held each semester to discuss, finalize the schedule and coordinate different academic and non-academic activities.

At the beginning of the academic session, the students are apprised of the academic calendar, and the same is uploaded on the institute's website. A copy of the academic calendar is also disseminated to everyone, each year during induction program and is also displayed on the notice board.

The teaching plans, timetable schedules, and internal assessment schedules are prepared at the beginning of each academic session/semester.

The Institute also ensures twohours/per week of counselling by all the faculty members every semester to facilitate the students in

their academic and non-academic assignments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

20

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

448

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

340

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

PIMR-G lays a great emphasis on maintaining institutional integrity. The Summative Final Examination (SE) and Continuous Internal Assessment (CIA), which have respective weights of 60% and 40%, are the two fundamental components of this system. Every subject is evaluated using both the CIA and SE, for a total of 100 marks.

The Exam Controller's office has integrated information technology to improve efficiency and streamline the process. Important processes including mark entry, grading, percentage calculation, and result analysis are automated by this linkage. Authorized users, such as department heads and mentors, can easily view mark statements and efficiently evaluate the performance of students. Online platforms also make it easier to complete tasks like paying exam fees, getting access to hall tickets, and seeing results.

Despite the difficulties caused by the COVID-19 epidemic, PIMR-G has introduced online multiple-choice questions and successfully performed online Viva Voce exams. Each class's official WhatsApp Groups are used to instantly circulate information, ensuring easy access to notices in addition to the Accsoft portal.

PIMR-G has started using Bloom's Taxonomy-based strategies which help in the improvement of the existing EMS. By allowing students, access to their graded answer scripts, transparency is upheld. Activities like Client Counseling, CV Writing, Accounting essay Writing, tech internships, Community Engagement, Adventure Sports and others were launched by PIMR-G across various programs to help in flourishing presentation techniques, interview strategies, knowledge of current affairs, and marketable abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program outcomes were devised on the basis of the overall theoretical as well practical gaining of knowledge of the students at the end of the respective course. The course outcomes were identified on the basis of the students learning of the different courses on various aspects pertaining to theoretical as well as practical implications. The respective website link has been provided in the attachment for the different programs in which the program outcomes and course outcomes are mentioned.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the course outcomes has been done on the basis of marks obtained by the students and levels identified on the basis of difficulty level of respective components of course. Further, levels were allocated on the basis of number of students obtaining marks. The corresponding attainment sheet has been attached in which the calculations are provided. Attached is the process adopted by the instite please refer the additional information attached.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/document/d/1fO4SO5AlUGnOijRGGY59Xr8JjhxMH-if/edit

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

856

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://prestigegwl.org/pdf/2.6.3.1_Annual_Report_Examination__2021-22__1_.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://prestigegwl.org/National_Assessment_and_Accreditation_Council__NAAC_Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

PIMR, Gwalior is a well established brand in the field of higher education and Research. The Institute has approved research center- Management from Jiwaji University, Gwalior. The Institute incentivises high quality research and also supports the same. There are series of MOU's the institute has signed to enable faculty and student conduct collaborative research. The Institute has a well stat library subscribing to 22 journals along with 18,649 books. The Institute also subscribes to 8852 E-books and E-resources such as N-list, EBSCO HOST, MANUPATRA, Del Net NDLI, AIR etc. in order to facilitate modern usage of data analysis. The Institute subscribes PASW other than campus license of MS Excel and Access. The Institute also uses Open access softwares like R and Python. The Institute has strong belief in ethical research thus the institute subscribes to anti-plagiarism softwares like Turnitin. The Institution has a mature ecosystem to support, nurture and promote high quality research not only among the faculty but also among the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.prestigegwl.org/pdf/Research_Policy-_2022_signed.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NA

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NA

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

11.16

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institute has a firm resolve for promoting, nurturing and helping innovative entrepreneurial ideas. In line to its philosophies, the institute has developed a robust ecosystem to support the same. The Institute offers basic courses on entrepreneurship in all disciplines and regularly conducts training sessions and workshops to both augment and compliment the

said. The Institute has a dedicated incubation center which regularly helps the students move ahead with their ideas which includes providing a platform to them for pitching the set ideas for fundings. The Institute regularly conducts small events to promote social innovations which have community orientation. All the said activities are always backed by research findings. These researches are generally conducted by teachers and students during summer internships and major research projects. Innovations and Ideas are fragile in nature thus protection is a critical aspect. The Institute's legal aid cell provides pro bono services to budding innovators and entrepreneurs for legally protecting their ideas and pave attainable commercial ways for knowledge transfer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

6.645

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

31.45068

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities are undertaken religiously in PIMR, Gwalior. The intitution and its members take care of envioronment and society both. The relentless efforts in the area of taking acre of animals, birds, differntly-abled people, service providers in the society are substantiated through the involement of students with the help of various clubs such as Rotaract, Marketing, HR, Enviromnental clubs etc. The services rendered to the society goes beyond plantation, animal and bird well being, health related awareness programs and blood donation camps. In PIMR,G while taking care of society the care has been taken who looks after us such as police, fire brigade employees etc where

the efforst of these pople were recognised and effcetion displayed through distribution of refreshments. Be it a child from slum areas or old aged person the coverage is exhaustive. Literacy camps, awareness about ill health issues and cleanliness are few of the examples of extension activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/g_WrmcaoMHI

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

74

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

852

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

9

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment, etc.The institute campus spreads in 2.5 acre. The institute is having three blocks, namely Nalanda, Takshila, and Vikramshila. The total built up area in institute is 7195 SQMTR.

Classrooms- The institute has 31 well-furnished air cooled class rooms fitted with ICT enabled facilities. 9 classrooms are having interactive boards whereas remaining 22 classrooms have LCD projectors. The whole campus is WiFi-enabled with leased line of

50 Mbps for internet connectivity.

Seminars halls- The institute has 3 air-conditioned seminar halls for organizing various academic and cultural activities.

Computer Labs- The institute is having 5 computer labs which have in total 377 computers. The Institute is having license software namely SPSS 24, Turnitin, oryell language lab, words worth, Oracle 8i, etc. Furthermore, the institute having Micro Soft Campus agreement for various software, Windows OS, MS office, MS SQL Server etc. The computer labs also have ICT enabled facilities. The Institute has ERP and LMSsoftware (AccSoft) for admiration and supporting academic activities.https://www.prestigegwl.org/index.php

Library-The institute has two well equipped libraries with reference sections.

Security and Surveillance- The Institute has given contract to the agency for round the clock security which provide required security guards to the institute. Furthermore, the whole campus is under the surveillance of CCTV camera.

Canteen- The institute has well-furnished canteen in place for students, faculty members, and staff.

ATM-The Institute is having ATM of PNB in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute has adequite infrastructure in terms of space and facilities for the physical wellbeing of the students.

1) Indoor Sports –

- Table Tennis
- Badminton Courts
- Carom and Chess

2) Outdoor Sports –

- Institute has one Basket-Ball Court
- Hockey, Foot-Ball, Cricket, Volley-Ball, Lawn Tennis, Athletics are available in University Campus.

3) Yoga Centre – The Institute has one Yoga centre with the capacity of 350 Persons.

4) Facilities for Cultural Activities - The Institute has two seminar halls for conduction of the cultural

Activities with the capacity of 216 and 210 persons.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

33

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

150.96664

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has an Advisory Committee called the library up-gradation committee constituting of faculty, staff members of library and students to make sure the availability of all resources required for quality research and learning. The basic objective of the Library Committee is formation of library polices for the smooth functioning of the library keeping in mind the interest of all the students, faculty and staff of the Institute.

Every member of the institute has access to the library's materials, which are organized into collections using the Dewey Decimal Classification (DDC). The institute's ERP system includes an OPAC feature that allows teachers and students to access the library.

29 print periodicals and more than 18530 books of volumesare available at the library. The Library offers WiFi and internet access, and customers can renew a document remotely using their login information. Cameras assist with entrance and exit from the library.

Accessibility to students.

Library has open access system for everyone. Every member must sign the gate register and enter in library for use of reading materials. Library members can also select books for issue for a limited period, specified for each category of members. The books are issued from the library issue counter.

Library automation: Library automation has been done through Acc Soft 2.0 Software developed by Emperor Solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources — A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.5106

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

170

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has an IT policy covering all the major areas like Wi-Fi, cyber security etc. which is updated as per the requirements of the institute.

The Institute upgrade the IT resources as per the guidelines of regulatory body as well asindustry. The Institute regularly upgrades Wi-Fi routers, firewall for cyber security, software required for academic purpose, ERP system, ICT enabled teaching learning, etc.

The whole campus is covered by the Wi-Fi routers for providing wireless internetconnectivity to the faculty members, students, and staff.

Wi-Fi registration form is to be filled by individuals for getting the internet access through institute's network. The registration form is to submitted by individual to the computer lab administratorwhich in turn feed the MAC id of device in the firewall. The firewall ensures that every individual is able to access the contents from internet which are of academic nature.

The Institute has Computer lab upgradation committee which prepare the report of upgradation requirements every year. On the basis ofrecommendation, Director of the institute passes the requirements to the society.

The institute allocates 1 to 2% of annual budget for updating the IT facilities.

Followings are some of the upgradations in IT facilities:

1. Purchased 11 new interactive boards.

2. Upgraded the RAM from 4 GB to 8 GB in laptops issued to faculty members and from 2GB to 8GB in 70 machines

3. HDD in 130 machines has been upgradedtoSSD.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2418	**377**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

98.86789

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The PIMR, Gwalior has well-defined policies and procedures for maintenance and utilization of physical, academic and support facilities.

Maintenance of the Campus: The administrator of the institute looks after the maintenance on daily basis. The housekeeping facility is run by a professional contractor who is responsible for the cleanliness of the institute premises, washrooms, classrooms and administrative sections. The institute has in house services of a civil contractor, electricians and gardeners.

The security services are also outsourced to a professional agency. A dedicated sports officer is available to look after the sports facilities in the institute.

The computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute via annual maintenance agreement with the third party for hardware maintenance.

To ensure the uninterrupted power supply generator is available in the campus of the institute.

Solar panels are mounted on all the buildings in the campuses for solar energy generation.

The institute segregates the waste at source as required by IMC and thus plays an active role in Swach Bharat Mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

136

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

450

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1dGWUK1UZ-uEZSP-1Jq23xUUFpM1PgHq_/view?usp=share_link
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1650

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

596

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

93

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

65

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution develops a platform for students to actively participate in numerous academic, administrative, and functional bodies. This encourages students to become leaders and to learn excellent communication and problem-solving techniques. Each council consists of a Representation Committee, which is a representative council made up mostly of students. Student committees have been formed for marketing, human resources, finance, literary and computer science. The student council enables students to communicate with faculty members about their issues, interests, and ideas. The association's student members are chosen by democratic means, with each student casting one vote for the candidates of their choice. The President, Vice-President, Secretary, Joint Secretary, Treasurer, and student council members for various committees are listed in the student association's constitution. Senior faculty members who are in charge of ensuring the success of the association &meetings and events keep an eye on the association. The committee sponsors a variety of extracurricular events to help students improve their personalities and talents. Distinguished lecturers and business leaders provide presentations on subjects pertinent to the contemporary educational environment. Members of the association also mark significant days of national celebrations such asinternational women's Day, international yoga day, teachers' Day, blood donation camp, etc.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	[View File]
List of sports and cultural events / competitions organised per year	[View File]
Upload any additional information	[View File]

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has its Association registered since 2019 under the name "Alumni Association of Prestige" Gwalior under Society registration act 1973, Registration number for the same is 02/42/01/23559/19. The Institute has a separate alumni webpage on its website which is used to update alumni about the activities of the Institute's:

Website link: https://www.prestigegwl.org/alumni-registration.php

In Addition to the above, with the objective of communicating and coordinating activities of the Alumni Association Institute has also appointed a committee for Alumni Coordination which gets revised on an Annual Basis, As the committee has to deal with Alumni therefore, the institute has kept maximum members in the committee who are the alumnus of this Institute.

Alumni of the Institute are invited by various functional clubs like marketing club, finance club, IT club, HR club, and on the platform of Extra Mural Lecture Series and Seminars for the interaction. The members of the team interact with the alumni for

placement of the students in their respective organizations, for summer internship projects, and for their career guidance through formal and informal interactions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In lined with Vision and Mission, Institution is continuously moving ahead with the help of pre defined objectives, As the institute is having absolute clear structure in terms of Governance which includes Board of Studies, Academic Council, Governing Body, IQAC, regular meetings are held to discuss the future plans of institute, infrastructural needs, curriculum, faculty requirements, welfare activities, social initiatives and other quality parameters.

Various administrative and academic committee's exists for conduction of activities like Admission Committee, publication committee, research committee, committee for curbing sexual harassment, anti ragging committee, discipline committee, examination committee. All event and activities are planned through extensive discussion in faculty meetings and executed through faculty student committees. For academic governance regular faculty meetings including areas are held in presence of higher authorities i.e. Head of the Institution. Institute follows Mentor mentee system which helps student to seek guidance for their problems sometimes personal in nature.

As, the Institute follows the mechanism of participative

management all decisions are being taken by institution has involvement various bodies which has representation of all stake holders as and when required. Institution also has various clubs to promote specific areas e.g Marketing, Finance, IT, Rotaract, Sahitya Prabha club are to name afew.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute has a democratic setup both for decision making and implementation. As the institute is autonomous it follows the guidelines and principals as laid by UGC from time to time. The Institute strongly believes in participative management for which it has empowered its employees. In order to Coordinate various activities academic or non-academic the institute assigns coordinatorship, which is rotated amongst faculty and staff from time to time. The said system ensures that there is full involvement all teachers, staff and students. Regular meetings are conducted for better flow of information and collective decision making. The institute has a proper Board of Studies, Academic Council and Governing Body which hasrepresentation of senior teachers and staff members further indicating decentralisation and participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In consultation and deliberations with stakeholders of the institute, a strategic plan for the term 2019-2023 was drawn with

the objective of overall institution's growth, this plan emphasized on progress of the institute as the premier Autonomous institute in central India, After discussion held in meetings with Governing Body, Academic Council and IQAC 6 key areas were identified for the growth of the institute namely Academics, Infrastructure, Research, Placements, Industry Collaborations and Conducive working Environment.

1. In the Academic year 2021-22, Department Council was incorporated which has conducted meetings and recommended changes in the syllabus on the basis of feedback collected from stakeholders.
2. In the academic year 2021-22, we are able to obtain the necessary permissions from competent authorities for additional construction on existing buildings and also worked on the upgradation of existing infrastructure.
3. In the academic year 2021-22, we have released a total sum of Rs. 200833.00 (Two Lacs Eight Hundred and Thirty-Three) to faculty members who were able to publish the research work in top category journals.
4. In the Academic year 2021-22, the Upward trend in Placements can be evident through the Highest package, Average package, No. of organizations visited, No. of offers to candidates.
5. In Academic Year we were able to do 7 Industrial collaborations within India and 5 International collaborations and many are in process.
6. Institute makes continuous efforts to make the working environment conducive which majorly includes flexi timings, academic leaves, Sponsorship for attending conferences and seminars, and 360-degree appraisal are the name to few.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institute has a clearly defined organizational structure for smooth conduction of decision making processes that are consistent with its purposes and supports effective decision making. The

organizational structure supports to sustaining institutional capacity and education effectiveness through involvement of stakeholders in various Boards/Committees/Cells. Governing body, Academic Council and Board of Studies are constituted to strengthen the strategies for institutional development in line with the vision and mission. The board members on various bodies of institute, meet regularly, take decisions related to all critical issues like Examination scheme, Revision in curriculum, Proposal for new programs, faculty recruitment and related requirements, Analysis for new infrastructure requirements etc. IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization. The recruitment and promotional of faculty is meticulously carried out as per UGC norms and college code 28, of Jiwaji University to which institute is affiliated. The institute publishes service rules which are given to each faculty and staff members. The institute has various bodies for grievance Redressal. The Anti Ragging committee and Anti Ragging Squad for any complaint relating to ragging and it functions as per UGC guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drive.google.com/file/d/1IRylFBmDkMCmFtnWOVaLeFEAFVL0Bulz/view?usp=share_link
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Prestige Institute of Management and Research, Gwalior offers various welfare measures to all faculty and staff members in the institute. In addition to academic development of the faculty members institute focuses on financial safety, well-being and security of its staff. The only objective of these practices is to make employee's satisfied and create working environment harmonious. Institute offers career advancement and security to its employees by providing various statutory and voluntary facilities including Fees Waiver for Faculty and staff Members, Sponsorship for attending conferences and workshops, Loan facility without interest, Accidental insurance, ESIC, Provident fund, Gratuity, Shram Kalyan Yojna, Whereas Non Financial Welfare measures includes Faculty Cub, Academic Leaves, Maternity Leaves, Paternity leaves, Best Faculty Award, 10 Year Service Completion Award, 20 Years Service Completion Award, Ph.D Completion Award, Internal Promotions. Institute ensures compliance of all mentioned policies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

42

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institute take an independent opinion of an independent qualified CA with respect to internal and external financial audit regularly. Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial

statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at PIMR (Prestige Institute of Management and Research) on software ACCSoft. Financial data is collected and maintained as per Accounting standard issued by Institute of CA of India. Internal Audit Practice: Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Income tax Registration of Society Act, compliance is complied with and income tax return is also filed every year. Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. While internal Audits are also conducted on yearly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

270663

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The objective of this policy is to mobilize the fund and resources by systematic mechanisms in order to utilize resources under purview of organizational predetermined vision and mission statement. This policy must ensure the optimum utilization of funds and resources in order to provide quality education to students to create ready professionals for industries and entrepreneurs who will create jobs for the society and lead to economic development. to ensure development of faculty and staffas

per latest educational norms and standard to allocate funds to
develop society thereby mobilizing fund in underprivileged
sections. Resources are majorly mobilized from fees as the
institution is a self-financing non-aided institution. Besides
fees the institution mobilize resources from government agencies
through funding and research grants, alumni, corporate,
sponsorship and events organized by various clubs and student
bodies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality assurance cell is very well instrumental in
achieving overall quality in institution's functioning including
academic and administrative. In academic year 2021-22 following
are the major activities planned on the basis of recommendations
provided by IQAC for improving overall quality of the institute.

To Improve research output of faculty members IQAC has proposed
that continuous efforts need to be done by the institution,
looking at the same suggestions Institute in academic year 2021-22
has organized one international conference on Industry 4.0: Key
Drivers of Sustainable Global Business Practices, Two Atal Faculty
Development Programs, 17 Days Refresher Program on Business
Analytics for Management Decisions and 19th E-FDP on Case writing
and Case Teaching. These programs helped faculty members to gain
better understanding or research which has ultimately resulted in
high research out in comparison of previous years.

Internal quality assurance cell has recommended in previous
academic year that CO-PO matrix must be included in the syllabus
being distributed to students so, that they can have better
understanding on courses being offered to them as an outcome this
suggestion was well accommodated in academic year 2021-22.

Amid of Covid-19 to keep quality of student's evaluation uncompromised IQAC has proposed the base system for grade evaluation for promoting students in next class. Aligning to the same suggestion Institution has incorporated the above said system for evaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC Uses following methods to review teaching learning process and academic operations time to time

Feedback on the Teaching Learning & Evaluation Process : With the help of College ERP students are asked to submit feedback for subject teachers, teaching learning process and facilities in the institute , these feedback sessions are being conducted by Director or Deputy Director of the Institute in midsession of every semester, these reports are confidential and kept to director's office for one to one Interaction with faculty members.

Parent's Feedback : By Administering questionnaire parent's were also asked to submit feedbackwith their opinions on instructors and the educational process are gathered which includes their feedback on Institution's systems.

Exit surveys: are taken from graduating students in order to improve the standard of instruction, learning, and evaluation procedures.

Feedback on Curriculum: In order to adapt the curriculum to meet the demands of local, national, regional, and international development, feedback on curriculum is gathered from a variety of stakeholders majorly from Industries.

Administrative and Academic Audit (AAA) Internal Audit: IQAC collected the self-evaluative reports from those departments as well as the reports of the internal peer teams led by senior faculty members.

Administrative and Academic Audit (AAA) external audit: Peers from different institutions assisted in conducting the external audit. Each department's executive summary was created by the audit team, and the principal received a report on the institution as a whole.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1xHk1M2Nqft5El5A-AKpeH8wBcisiMw1h/edit?usp=share_link&ouid=100301893881042606923&rtpof=true&sd=true

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is committed to sensitize the students and staff towards gender sensitivity. The Institute has firm practices to ensure the gender equity since the inception. To promote gender

sensitivity following measures were taken – • The National webinar on the topic "Deface the Acid Attackers: Resilience against Violence" on 30 Dec 2021 was organized in the association of National Commission for Women (NCW) New Delhi. The event acquainted the girls with the awareness of rehabilitation services for survivors while acting as advocates for social reform, increase support and awareness for acid assault. • Another workshop was conducted on 9th January 2022 on the topic "Gender Sensitivity Workshop" The workshop addressed the critical mindset to open for Gender sensitivity and the importance of corporate grooming to both boys and girls. • To promote gender equality, the Government of India envisages the engagement of Gender Champions in all colleges. • Indian Constitution Day celebration on 26 November 2021: During the celebration of National Constitution Day, information about equitable gender rights were provided to all the students. It involves eliminating discrimination and providing equal opportunities and treatment for all genders in various aspects of life, including education, employment, politics, and social and legal rights.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute has taken several initiatives to deal with the waste produced at different levels. These initiative helps to reduce waste as well as to recycle the waste. The following are the initiatives- • Gwalior cityfalls under the Indian Government's

Smart Cities Mission. This aim isto transform cities into sustainable urban areas through waste management. The smart city corporation is collecting all the waste separately from the institute premises and ensures proper disposal. • To recycle paper, furniture, and metal waste, the Institute signed an MOU with KDR Enterprises on the 18th of August 2020. The vendor purchases all such recyclable waste from the institute. • It is preferable to submit all the assignments and reports in e-copy rather than hard copy to reduce paper wastage. • E-waste was also managed by the institute to send all the old E-waste to the central store in our Head office located in Indore. The central Store ensuresthe proper disposal of all electronic waste. • The aim of the Institute's environmental sustainability cell is to mitigate the carbon footprint and also to promote a culture of responsible waste management among students, teachers and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards	A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

PIMR, Gwalior enthusiastically celebrates cultural and regional festivals like -

1. Teacher's day, orientation and Induction program, rally, oath ceremony of various clubs, plantation, International Yoga day, etc. as well as performing the religious ritual activities like Ganesh Chaturthi inside the campus.

2. EML of eminent personalities from the industry, academia, and other fields are arranged for the all-round personality development of the students.

3. Prestige Rotaract Club performs various activities like clothes donation, blood donation, services at old age homes and orphanages etc. under the aegis of PIMRG.

4. Indian culture is showcased in various ways in Cultural Night of the Institute's Annual fest, Spandan, with diverse folk dance and other dance performances

5. In Brand Ambassador Gala, 'Paridhaan' is organized to showcase different traditional attire representing the different religions, cultures & states of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute is committed to sensitize the students and staff towards gender sensitivity. The Institute has firm practices to ensure the gender equity since the inception. To promote gender sensitivity following measures were taken –

• The National webinar on the topic "Deface the Acid Attackers: Resilience against Violence" on 30 Dec 2021 was organized in the association of National Commission for Women (NCW) New Delhi. The event acquainted the girls with the awareness of rehabilitation services for survivors while acting as advocates for social reform, increase support and awareness for acid assault.

• Another workshop was conducted on 9th January 2022 on the topic "Gender Sensitivity Workshop" The workshop addressed the critical mindset to open for Gender sensitivity and the importance of corporate grooming to both boys and girls.

• To promote gender equality, the Government of India envisages the engagement of Gender Champions in all colleges.

• Indian Constitution Day celebration on 26 November 2021: During the celebration of National Constitution Day, information about equitable gender rights were provided to all the students. It involves eliminating discrimination and providing equal opportunities and treatment for all genders in various aspects of life, including education, employment, politics, and social and legal rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute feels honored & proud that the self-financed 'Rotaract Club of PIMR Gwalior' has organized various events under the flagship of PIMR, Gwalior. In order to promote social welfare amongst youngsters of Gwalior. RCPG's Rotaractors volunteered in 'Bhoj' at 'Maanav Kusht Seva Ashram' on 24th July 2021, and served people in every possible way. Saluting the Nation & keeping freedom in the labyrinth of our memories & souls an online event was conducted on the occasion of 15th August 22.

Creative-card making competition was organized on "Independence Day". Institute organized the 'Free Blood Sugar Testing Camp in the Institute', where we raised awareness and successfully tested 220+ members. The club successfully completed the free eye camp with more than 250+ eye check-ups. 'MAHADAN 7.0' was organized and 68 units were collected at Dabas School, Airport Road, Gwalior. SAHYOG: The Rotaract Club has successfully completed the Annual Event "Sahyog: Stationery Distribution Drive which was conducted on the 23rd and 25th of April 2022 and a total of 280 stationery

kits were donated to little ones in need. The Business Incubation Centre has conducted a visit to the Adarsh Gaushala Lal Tipara, Gwalior, and met agripreneur Swami Shri Rishabh Anand Ji to celebrate Heritage Day.

https://www.prestigegwl.org/pdf/Extension_activities_2020-21.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

To mark excellence, Institute has the following best practices: Interactive Campus and Scholastic Best Practices.

Interactive Campus: Institute has ERP for administering and managing all administrative and academic processes with a remote access facility, digitalized examination system in place. Accsoft acts as the main source which organizes, monitors and simplifies all the procedures in the institute starting from admissions to placement. (end-to-end solution). Teaching material or reference material is made available to students through FTP and other e-resources 24x7.

Scholastic Best Practices at PIMRG involve Innovative Teaching pedagogy (Flip Class Room and Blended Learning and other pedagogical styles), PIMRG has its main focus on teaching and Learning Practices. Our learned faculty embraces teaching with various teaching pedagogies according to students understanding and course. Research policy is implemented to promote research amongst institute faculties and students. Every year Good publications receive incentives and provisions to attend conferences and seminars outside. Proctorial and proper discipline committee is there to ensure adherence code of conduct. Academic

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integrity is maintained at three levels educative, preventive, and
disciplined, for both students and faculties in their respective
areas.

Link to website https://www.prestigegwl.org/institute-values.php

Link of Research Policy:
https://www.prestigegwl.org/pdf/Research_Policy-_2022_signed.pdf
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File Description	Documents
Best practices in the Institutional website	https://www.prestigegwl.org/institute-values.php
Any other relevant information	https://www.prestigegwl.org/pdf/Research_Policy-_2022_signed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

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Socially Impactful Practices

PIMRG's one of the most prominent objectives is Social support and
practices which we are doing since starting. The discretionary
socially responsible business practices PIMRG carries are to
support social causes, to improve community well-being, and to
protect the environment. Our focus and distinction lie on
activities related to ethical and moral standards that one should
keep as well asintegrate the individual with his or her
surrounding environment. Socially responsible practices are for
the community which includes our stakeholders (students), our
employees, vendors, and the general public.

At PIMRG, fully functional Clubs and Committees supports social
causes through their activities. The calendar is prepared at the
starting of the year and accordingly, students perform these
activities. During Covid, all the students and team members
supported the social cause by conducting Vaccination drives, food
donations, etc.Institute believes in providing all resources to
run these activities like running campaigns for presence and
awareness of issues and their solution.
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www.prestigegwl.org/institute-values.php

File Description	Documents
Appropriate link in the institutional website	https://www.prestigegwl.org/institute-values.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action 2022-23

Academics:

1. NEP Implementation as per Government Guidelines
2. CO PO Attainment will be done for UG Courses
3. More Digitalized examination processes, Inclusion of CO PO in question papers.
4. More workshops and conferences will be organized for improving and developing teaching pedagogies and aids.
5. Library Up gradation in terms of More Volumes and Periodicals

Infrastructure

1. After obtaining Permission from competent authorities for further construction on existing blocks we will be starting the same by issuing tender and contract for eligible parties.
2. Renovation of Existing infrastructure like Interview rooms and discussion rooms are popping up from faculty and students hence, we will be demarking facilities to them.

Research, Training, and Consultancy

1. Research promotion policy review
2. Conference and Workshops to enhance the quality of research
3. Consultancy and Training Assignment opportunities

Industry Collaboration and Placement

1. We will be working on the Placement calendar, we will also be working on notching up offerings by placements in terms of Highest Package, Average Package, and the numberof offers.

2. In terms of higher Industry Collaborations will be entering into MOUs with organizations for Internships, Placements, Development programs, Consultancy, and Training.